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An investigation and analysis of Hayy Ibne Yaghzan story by Ebne Tofeil based on the principles of teaching philosophy to children and suggestions for rewriting it

The main purpose of this research is to analyze the story of Hayy Ebne Yaghzan based on the principles of teaching philosophy to children.

For this purpose, after fixing the Nikolayva`s narration theory, Chember`s implied reader, philosophical foundations, religious concepts and Matthew Lipman's critical thinking characteristics we began to analyze the content of the story according to relational content analysis method.

The analysis outcomes showed that the story wasn`t constant on the basis of narrativity and implied reader. Philosophical foundations and many religious concepts were found in the story. The critical thinking characteristics were mostly taken into consideration as well. Finally, the elementary children could communicate with the story in practice.

Key words: Hayy Ebne Yaghzan Story, implied reader, narrativity, teaching philosophy to children,