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**A STRUCTURAL AND CONTENT ANALYSIS OF FIFTY STORIES OF NOAH  
AND ABRAHAM'S LIVES FOR CHILDREN  
AND YOUNG ADULTS**

Children, comparing to adults, have less competency in perception of theological issues. This being the case has made children and youth's authors retell theological matters in form of tales, in order to leave more everlasting impression on children's and teens' minds and help their spiritual education in this way.

Having this in mind, the researcher felt the necessity to derive rewritten forms of Noah's and Abraham's stories due to their charm, action and ethical issues. To this end, content, structure and story elements of 50 works have been investigated and cases regarding to each area were noted separately and then, they were put in distinct tables. Current study is a descriptive- analytical one, which has been carried out by applying library data collection tool.

In this study the following factors were taken into account: the existence of reference list, difficult and unfamiliar words, Arabic phrases and slogan-like sentences. According to the findings of studying tale structural pathology, several shortcomings have been observed in some tales; for instance, the presence of unfavorable phrases, unfamiliar vocabularies, slogan-like sayings but there were also some advantages of not using colloquial language. In case of content also, shortcomings include promotion of poverty and solitary, lack of curiosity drive and lack of coordination of concepts with readers' perception. However, there was an advantage of not promoting any kind of superstitions. These elements have been observed in all the selected works. Moreover most of the climaxes stated in the selected stories were in accordance with original historic documents. Finally, in 36 out of 50 examined stories, authors had made use of literary elements in their narrations.